

# Australian Magpies

## Part A

1. Look at this photograph of an Australian magpie.

Read the sentences.

Tick the sentences that are correct and put a cross if they are not correct.



## Example

This is a bird.

a. The Australian magpie is black and white.

b. It has blue eyes.

c. It has an orange beak.

d. It lives outdoors.

e. The bird has a long tail.

f. It has a sharp beak.

2. Can you describe the bird's feet?

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c. It has an orange beak.

d. It lives outdoors.

e. The bird has a long tail.

f. It has a sharp beak.

2. Can you describe the bird's feet?

Example answer: *It has black feet with sharp claws.*

# Australian Magpies

## Part B

Read the text carefully and then answer the questions on the next page.

The Australian magpie is named after the magpie found in Europe. It is called a magpie because it is black and white, just like the magpie found in Europe, but it is quite different.

Australian magpies live in Australia and New Guinea. On average, these magpies live for 25 years.

## Facts

- They sing lovely songs, making a sound like a flute.
- Their eyes are gold and brown. They have a white beak with some black on it.
- They eat lots of minibeasts, including worms, caterpillars, wasps, spiders and snails. They also like to eat nuts, seeds and fruit. They have long, strong legs. This means they walk a lot and hunt for food on the ground.
- They build their nests in trees. They make their nests from sticks. They put soft grass on the insides of their nests.
- The female lays between two and five blue-green eggs and sits on these for about twenty days before the chicks hatch. The chicks open their eyes when they are around ten days old.



# Australian Magpies Questions

1. What do Australian magpies sound like?

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2. What colour are the eyes of Australian magpies? Tick **one**.

- white with some black
- green
- gold and brown

3. List three things that Australian magpies eat.

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4. What words could describe the legs of an Australian magpie? Tick **one**.

- long and strong
- short and strong
- long and weak

5. On average, how long does the Australian magpie live for?

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6. Give two facts about the nests of the Australian magpie.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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★ ★  
★ **Challenge Task** ★

Use the text to make up your own questions for a friend to answer.

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# Australian Magpies Answers

1. What do Australian magpies sound like?

*They sing lovely songs, making a sound like a flute.*

2. What colour are the eyes of Australian magpies? Tick **one**.

- white with some black  
 green  
 gold and brown

3. List three things that Australian magpies eat.

Any three of the following could be listed: *minibeasts, worms, caterpillars, wasps, spiders, nuts, seeds, fruit.*

4. What words could describe the legs of an Australian magpie? Tick **one**.

- long and strong  
 short and strong  
 long and weak

5. On average, how long does the Australian magpie live for?

*On average, these birds live for 25 years.*

6. Give two facts about the nests of the Australian magpie.

- *The nests are built in trees.*
- *The nests are made from sticks.*
- *Soft grass is placed on the inside of the nest.*

## Challenge Task

Suggested answers:

*What colour are the eggs of Australian magpies?*

*Where do Australian magpies live?*

*When do the babies open their eyes for the first time?*

# Big Forest Clear-Up

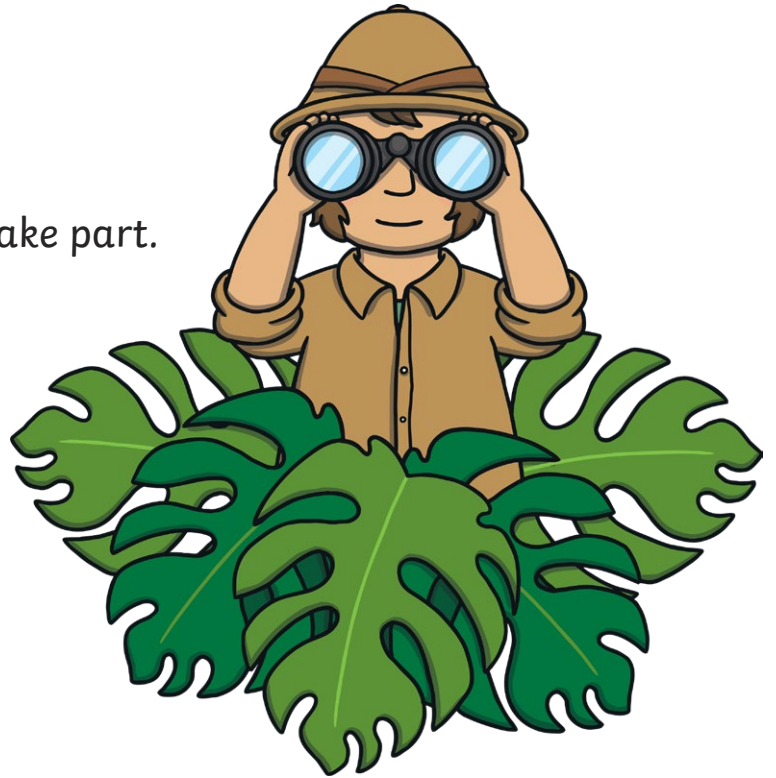
The forest rangers recently held a bird watching event in the woods and it was very popular. Take a look at their poster.

The forest rangers have seen all the mess in the forest. They have organised a day where they want helpers to come and work with them to clear up the forest. It is called the Big Forest Clear-Up.

Your job is to design a poster to let people know about this event.

The poster could include:

- when the event is happening (you can make this up);
- what people need to wear/bring;
- information on why help is needed;
- what ages can take part;
- pictures which encourage people to take part.



## ★ Challenge Task ★

Can you put a sentence on your poster which persuades people to come to this event? Try to choose adjectives to describe the Big Forest Clear-Up which will really make people want to come.

**Do you like bird watching?**

**Would you like to know more about birds?**



**Come along to our exciting  
BIRD WATCHING AFTERNOON**

**2.30pm on Sunday 11th April  
at Greenhill Forest Centre**

**For ages 4+**

**Free**



**This will be an amazing, fun day for all the family!**

# Capital Letters

## Part A

Capital letters are needed at the start of a sentence and for the names of characters, places, the days of the week and the word 'I'.

1. Can you circle the missing capital letters in the sentences below? Write the words correctly underneath.

### Example

(t)here was once a magpie called (m)orris who lived in (e)ngland.

There

Morris

England

- a. Early on monday morning, morris went to see a rabbit called rob.

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- b. on tuesday, morris went to scotland to find some gifts.

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- c. On wednesday, i saw morris looking for treasures in paris.

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- d. On thursday, a hedgehog called hilda got stuck in a jar.

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- e. On friday, a heron called henry got his beak stuck in a packet.

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- f. on saturday, morris was feeling very sad.

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- g. On sunday, morris saw his friend, oli, stuck in a plastic bag.

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2. Can you write a sentence which contains two or more capital letters?

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# Capital Letters

## Part B

Capital letters are needed at the start of a sentence and for the names of characters, places, the days of the week and the word 'I'.

Can you circle the missing capital letters in the sentences below?

### Example

there was once a magpie called morris who lived in england.

There Morris England

My name is ron. I'm a robin and i love this forest. I have known morris for a long time. We were both born in england and have lived in the same forest ever since.

morris has a kind heart but he really loves shiny things. Actually, i could always tell he was going to get in trouble because of this. Last monday, i went to his nest and it was covered in things. In fact, the whole tree was covered in rubbish. it looked a mess.

on tuesday, morris was in scotland so i went back to see his nest. it was even worse! His things were all over the grass. Some of his treasures were in the river. I saw a fish called fred, struggling to breathe in the water.

On wednesday, while morris was in paris, things got worse still! Poor rob and his rabbit family were scared.

By sunday, morris could see how he was hurting the forest and his friends. Hilda, henry, oli and rob told him how sad and worried they felt. He thought about moving to spain but decided to stay and make it right.

### Challenge Task

Can you write about other things Ron might have seen in the messy forest? Use as many capital letters as you can. Pretend you are Ron.

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# Capital Letters Answers

## Part A

Capital letters are needed at the start of a sentence and for the names of characters, places, the days of the week and the word 'I'.

1. Can you circle the missing capital letters in the sentences below? Write the words correctly underneath.

a. Early on (m)onday morning, (m)orris went to see a rabbit called (r)ob.

Monday Morris Rob

b. (o)n (t)uesday, (m)orris went to (s)cotland to find some gifts.

On Tuesday, Morris Scotland

c. On (w)ednesday, (i) saw (m)orris looking for treasures in (p)aris.

Wednesday, I Morris Paris

d. On (t)hursday, a hedgehog called (h)ilda got stuck in a jar.

Thursday Hilda

e. On (f)riday, a heron called (h)enry got his beak stuck in a packet.

Friday Henry

f. (o)n (s)aturday, (m)orris was feeling very sad.

On Saturday, Morris

g. On (s)unday, (m)orris saw his friend, (o)li, stuck in a plastic bag.

Sunday, Morris Oli

2. Can you write a sentence which contains two or more capital letters?

Example answer: *Morris and Hilda took a trip to Leeds.*

# Capital Letters Answers

## Part B

Capital letters are needed at the start of a sentence and for the names of characters, places, the days of the week and the word 'I'.

Can you circle the missing capital letters in the sentences below?

My name is (r)on. I'm a robin and (i)love this forest. I have known (m)orris for a long time. We were both born in (e)ngland and have lived in the same forest ever since.

(m)orris has a kind heart but he really loves shiny things. Actually, (i)could always tell he was going to get in trouble because of this. Last (m)onday, (i)went to his nest and it was covered in things. In fact, the whole tree was covered in rubbish. (i)t looked a mess.

(o)n (t)uesday, (m)orris was in (s)cotland so (i)went back to see his nest. (i)t was even worse! His things were all over the grass. Some of his treasures were in the river. I saw a fish called (f)red, struggling to breathe in the water.

On (w)ednesday, while (m)orris was in (p)aris, things got worse still! Poor (r)ob and his rabbit family were scared.

By (s)unday, (m)orris could see how he was hurting the forest and his friends. Hilda, (h)enry, (o)li and (r)ob told him how sad and worried they felt. He thought about moving to (s)pain but decided to stay and make it right.

### Challenge Task

Can you write about other things Ron might have seen in the messy forest? Use as many capital letters as you can. Pretend you are Ron.

Example answer: *On Friday, I had to help a sparrow called Sid because he had his beak stuck in a bottle. I also saw Felicity, the frog, crying about the state of the river. Omar, the otter, was also very upset as he and many of his friends had been struggling to find food. On Saturday, I told Morris that we had to take urgent action.*

# Changing How He Sees Things

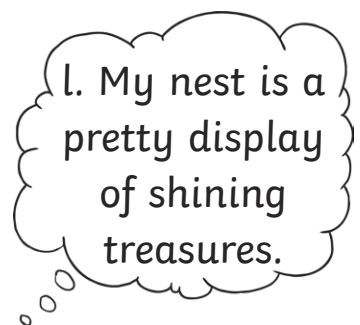
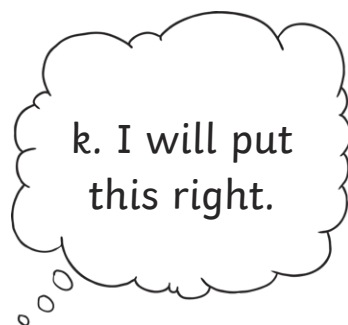
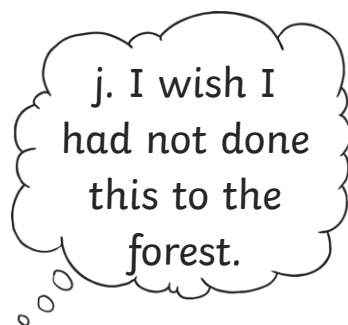
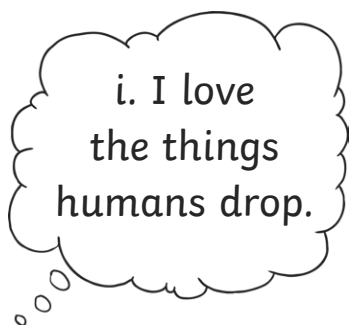
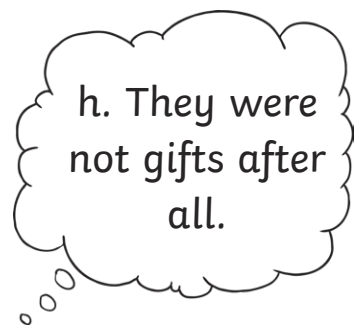
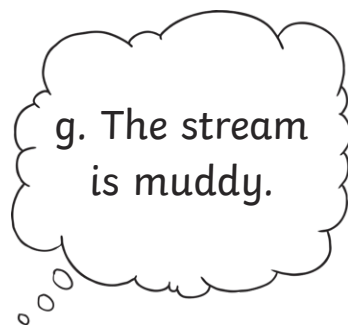
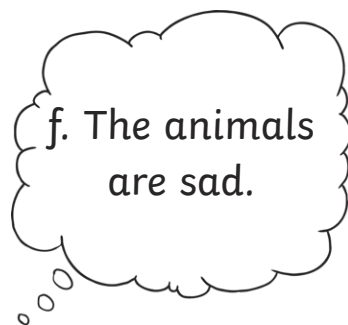
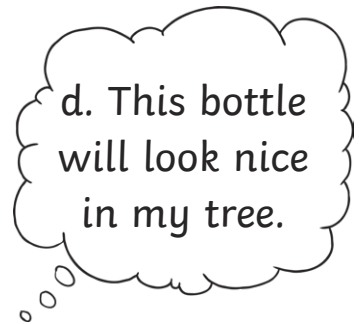
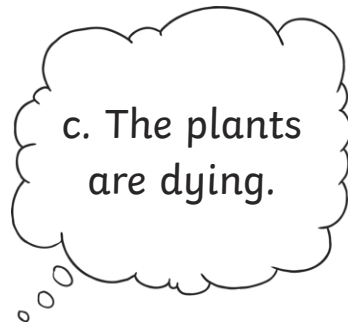
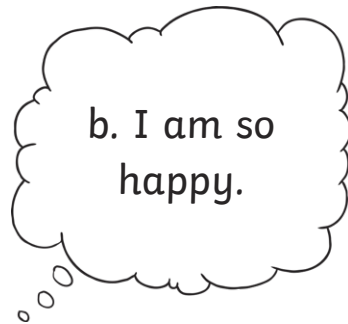
## Part A

Morris has changed how he sees the mess in the forest. Before, he thought the mess looked lovely. Now, he can see there is a problem.

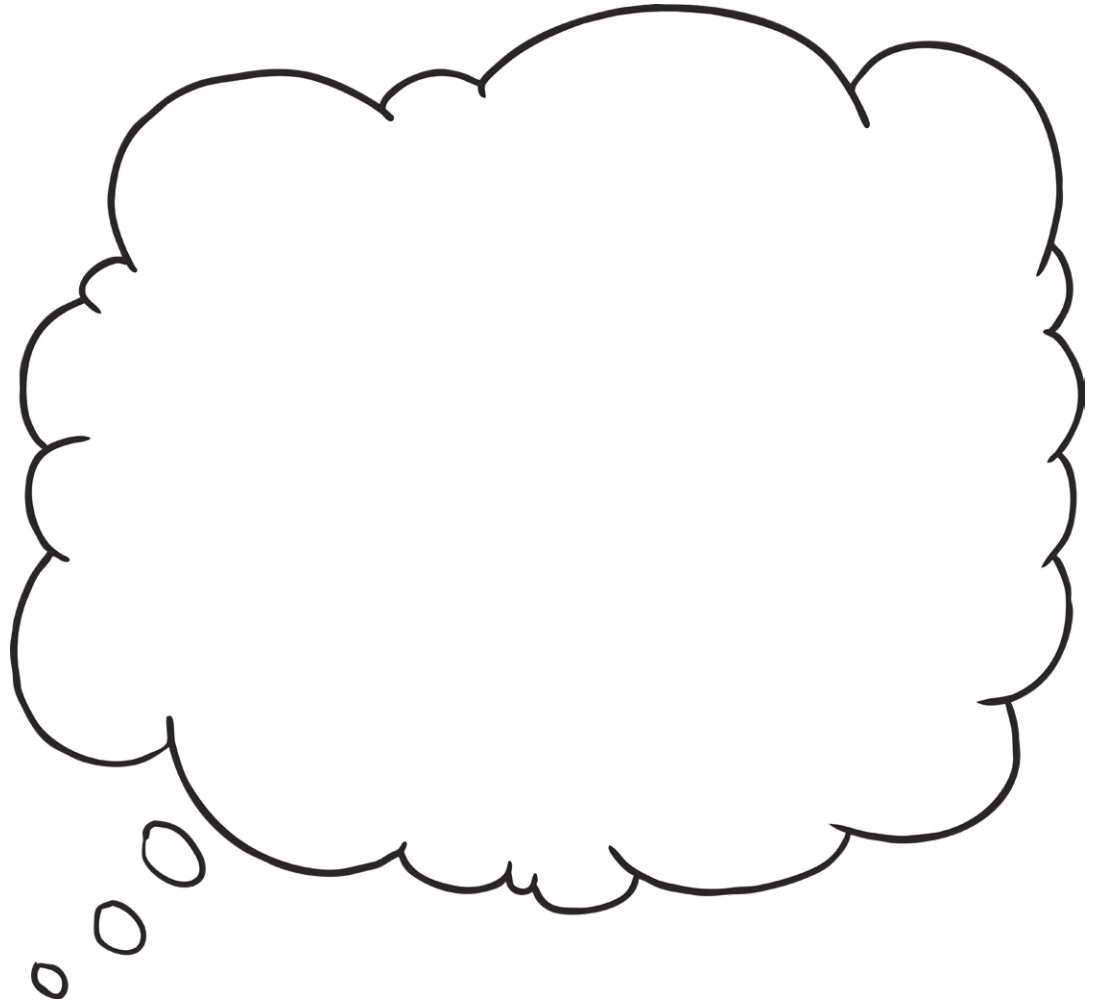
1. Can you decide which thoughts Morris might have had before he worked out the forest was in a mess and which thoughts he might have now?

Write the letters for each speech bubble in the right place in the grid below. The first one is done for you.

Before	After
a	



2. Can you write your own thought bubble for what Morris might think now he has realised there is a problem?



# Changing How He Sees Things

## Part B

Morris has decided to write a letter of apology to all his animal friends. In his letter, he will explain how the mess happened, tell them how sorry he is and say what he wants to do about it now. Can you help Morris to finish his letter?

High Nest  
Oakall Tree  
Greenhill Forest

Dear animal friends,

I am writing to you all because I know I have done something wrong. Our forest today is not as green and clean as it should be. I'm afraid it is my fault. Let me tell you what happened.

---

---

---

---

---

I am really sorry that I have done this to our environment. I now feel...

---

---

I am now going to...

---

---

Thank you for reading my letter and I hope that we can...

---

---

Best wishes,

Morris

### ★ Challenge Task ★

Can you describe how Morris is feeling without using the words 'sad' or 'upset'? Edit your letter or write some new sentences on a whiteboard.

# Changing How He Sees Things Answers

## Part A

1.

Before	After
a, b, d, e, i, l	c, f, g, h, j, k

2. Example answer: *I have made the mess and so it is my job to clean it up. I need to help all of my friends!*

## Part B

Dear animal friends,

I am writing to you all because I know I have done something wrong. Our forest today is not as green and clean as it should be. I'm afraid it is my fault. Let me tell you what happened.

*You all know that I love to collect bright and shiny things. I collected so many things that there wasn't enough space in my tree to display them. I ended up putting them all over the floor and anywhere I saw there was space in our forest. Before, I thought that I was making the forest lovely for us all. Now, I can see that I have damaged the forest.*

I am really sorry that I have done this to our environment. I now feel...  
*very sad and I wish that I had not made all this mess.*

I am now going to...

*put this right. I will tidy every last bit of rubbish and I really hope that our forest will be as nice as it was before.*

Thank you for reading my letter and I hope that we can...

*all still be friends and that I can make the forest lovely again.*

Best wishes,

Morris

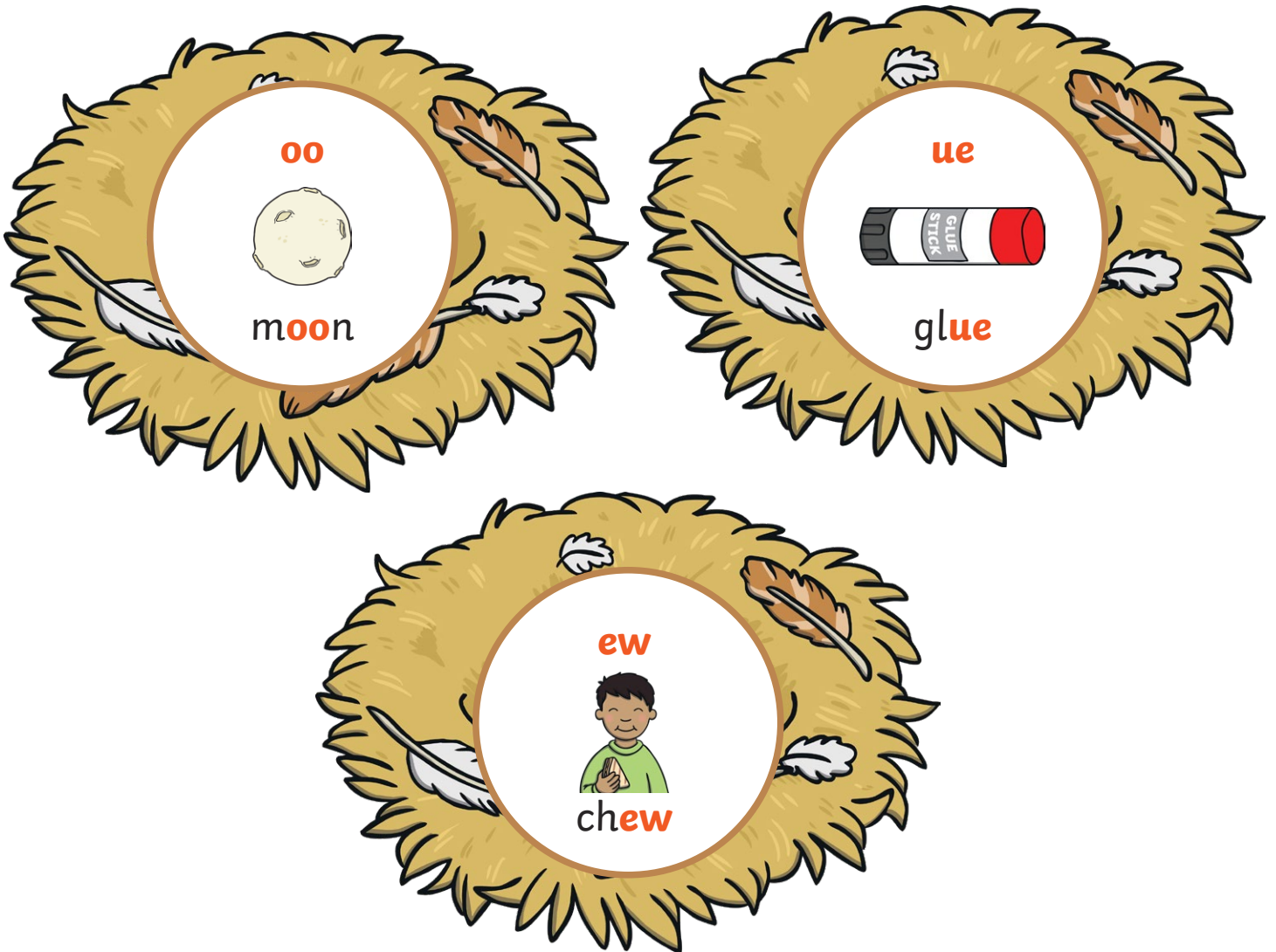
### ★ Challenge Task ★

*I feel miserable/ashamed/regretful/down/glum/blue/heartbroken.*

# The Long /oo/ Sound Nest Game

## Part A

The long /oo/ sound can be written in different ways.



## How to Play

1. Play with a partner.
  - Cut out the sentence cards on the next page, shuffle them and place them face down on the table.
  - Take it in turns to turn a card over and read the sentence. Pick out the word which has the long /oo/ sound in.
  - Place the sentence card in the correct nest.
2. Use the blank cards. Can you write any other words with the long /oo/ sound and decide what nest they would go into?

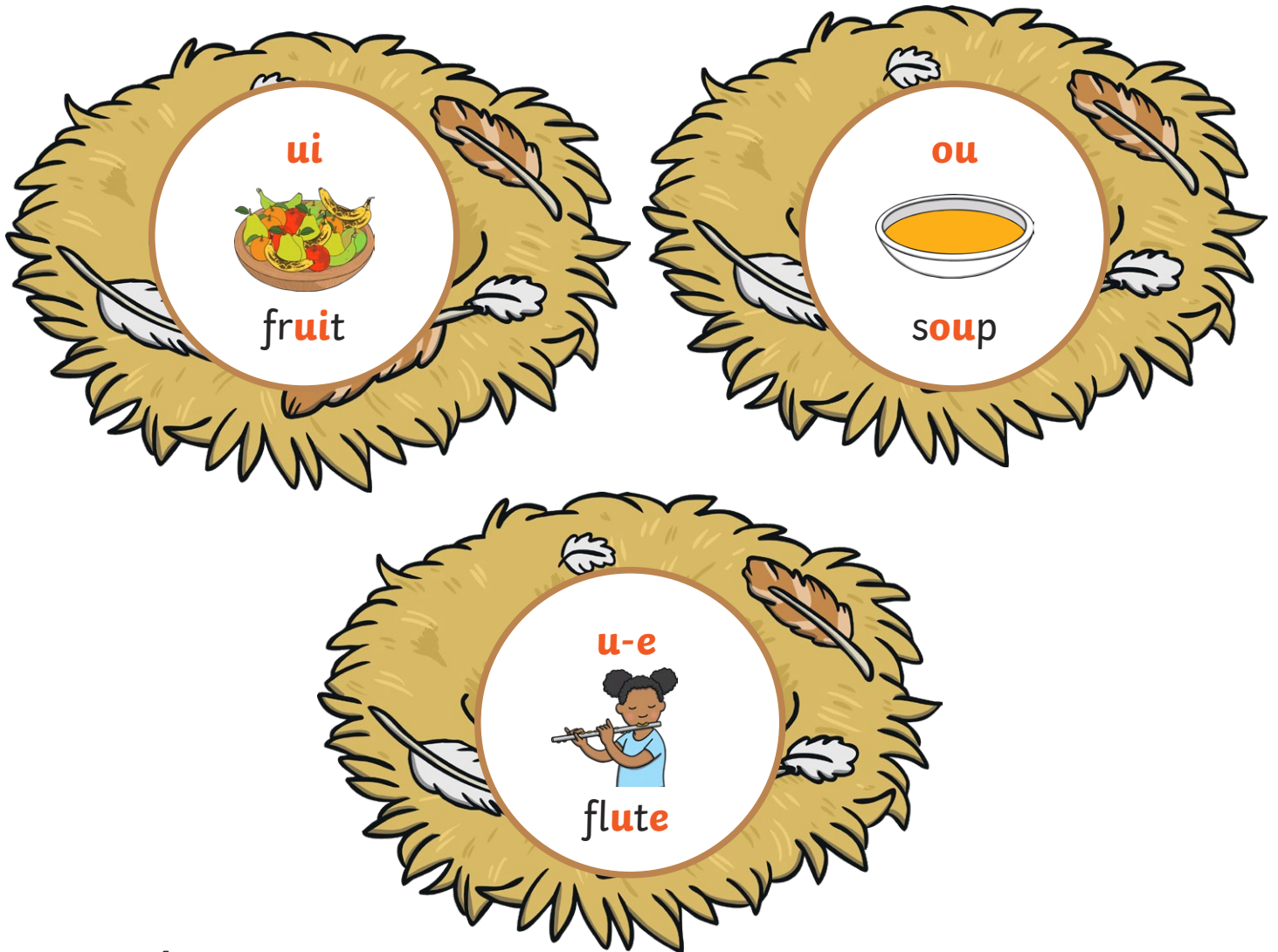


The animals had no food.	He needed a clue.
The stream was not blue anymore.	The man threw away his can.
He flew to his tree.	There was no more room.
The wind blew.	His collection grew.
Morris collected a balloon.	Soon, there was a mess.
The flowers did not bloom.	Morris found a silver screw.
Morris had some true friends to help him.	The girl forgot her spoon.

# The Long /oo/ Sound Nest Game

## Part B

The long /oo/ sound can be written in different ways.



## How to Play

- Play with a partner.
- Cut out the sentence cards on the next page, shuffle them and place them face down on the table.
- Take it in turns to turn a card over and read the sentence. Pick out the word which has the long /oo/ sound in.
- Place the sentence card in the correct nest.

## Challenge Task

Use the blank cards or a whiteboard. Can you write your own sentences containing words with the long /oo/ sound?

Morris searched for suitable objects for his nest.	Morris had broken the rules of the forest.
He had been hoping to find a can since June.	His routine every morning was to get up and go to find treasures.
Morris sometimes wished that he was a toucan.	One day, he found a suitcase full of rubbish.
Morris took the gift to spruce up his nest.	Some of the animals were rude to Morris.
The rabbit told Morris that he was a nuisance.	You have been a very silly bird, Morris.
They worked as a group to clean up the woods.	The family had soup for lunch.

# The Long /oo/ Sound Nest Game **Answers**

## Part A

1.

<b>oo</b>	<b>ue</b>	<b>ew</b>
The animals had no food.	The stream was not blue anymore.	The man threw away his can.
There was no more room.	He needed a clue.	He flew to his tree.
Morris collected a balloon.	Morris had some true friends to help him.	The wind blew.
Soon, there was a mess.		His collection grew.
The flowers did not bloom.		Morris found a silver screw.
The girl forgot her spoon.		

2. Can you write any other words with the long /oo/ sound and decide what nest they would go into?

Example answers:

*/oo/ boom, boot, hoop*

*/ew/ drew, chew, brew*

*/ue/ glue, Sue, rue*

# The Long /oo/ Sound Nest Game **Answers**

## Part B

1.

ui	ou	u-e
Morris searched for suitable objects for his nest.	His routine every morning was to get up and go to find treasures.	Morris had broken the rules of the forest.
One day, he found a suitcase full of rubbish.	Morris sometimes wished that he was a toucan.	He had been hoping to find a can since June.
The rabbit told Morris that he was a nuisance.	You have been a very silly bird, Morris.	Morris took the gift to spruce up his nest.
The family had soup for lunch.	They worked as a group to clean up the woods.	Some of the animals were rude to Morris.

### ★ Challenge Task ★

Use the blank cards or a whiteboard. Can you write your own sentences containing words with the long /oo/ sound?

Example answers:

*I like eating fruit on my route to school.*

*I drew a man in a suit playing a flute.*

# Use a Different Word

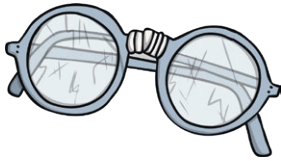
## Part A

1. Choose a word from the word bank to name or describe the thing shown in each picture. Write the new word on the line. It should mean the same or nearly the same as the word already given.

### Word Bank

horrible    messy    fast    shiny    sad    stuck    rubbish    scared    big

#### Example



broken damaged

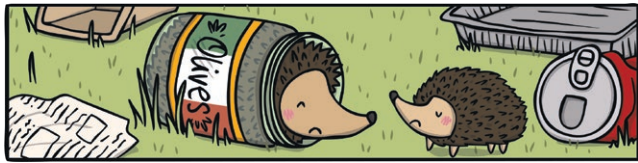


untidy \_\_\_\_\_

quick \_\_\_\_\_



litter \_\_\_\_\_



trapped \_\_\_\_\_



afraid \_\_\_\_\_



upset \_\_\_\_\_



large \_\_\_\_\_



unpleasant \_\_\_\_\_



gleaming \_\_\_\_\_

2. Morris wants to make the forest nice again. Can you think of some words that have a similar meaning to 'nice'?

\_\_\_\_\_

# Use a Different Word

## Part B

Can you choose a suitable word to replace the green word in each sentence? The meaning should stay the same or nearly the same.

### Example:

There was **rubbish** all over the forest.

*litter*

1. Morris was **shocked** when he saw a present fly out of the car.  
\_\_\_\_\_
2. He looked at all the **presents** he had collected.  
\_\_\_\_\_
3. Morris put his collection on the **floor**.  
\_\_\_\_\_
4. His collection **expanded**.  
\_\_\_\_\_
5. Morris saw the flowers **wilting**.  
\_\_\_\_\_
6. There were **big** piles of rubbish everywhere.  
\_\_\_\_\_
7. The stream was **dirty**.  
\_\_\_\_\_
8. Morris felt **unhappy** about what he saw.  
\_\_\_\_\_
9. Morris **leapt** from his branch.  
\_\_\_\_\_
10. Morris **vowed** to put things right.  
\_\_\_\_\_

### Challenge Task

Can you use three of the words from above in a sentence of your own?

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# Use a Different Word Answers

## Part A

1. broken <u>damaged</u>	untidy <u>messy</u>
quick <u>fast</u>	litter <u>rubbish</u>
trapped <u>stuck</u>	afraid <u>scared</u>
upset <u>sad</u>	large <u>big</u>
unpleasant <u>horrible</u>	gleaming <u>shiny</u>

2. Possible synonyms for nice: *lovely, pleasant, pleasing, attractive, beautiful, good, delightful, wonderful*

## Part B

Accept any appropriate synonym. Example answers:

1. Morris was *surprised* when he saw a present fly out of the car.
2. He looked at all the *gifts* he had collected.
3. Morris put his collection on the *ground*.
4. His collection *grew*.
5. Morris saw the flowers *drooping*.
6. There were *huge* piles of rubbish everywhere.
7. The stream was *mucky*.
8. Morris felt *miserable* about what he saw.
9. Morris *jumped* from his branch.
10. Morris *promised* to put things right.

### Challenge Task

Can you use three of the words from above in a sentence of your own?

Example answer: *Morris was surprised that his gifts had made his home mucky.*